



Yearly Status Report - 2019-2020

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	TRIVENIDEVI BHALOTIA COLLEGE
Name of the head of the Institution	Dr. Asish Kumar Dey
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08918627716
Mobile no.	9434030121
Registered Email	tdbcollegeraniganj@gmail.com
Alternate Email	drasishde@gmail.com
Address	P.S. & P.O. Raniganj, District Paschim Bardhaman, PIN 713347
City/Town	Raniganj
State/UT	West Bengal
Pincode	713347

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. Sarbendu Bikash Dhar
Phone no/Alternate Phone no.	03412444275
Mobile no.	9432273470
Registered Email	tdbciaqc14@gmail.com
Alternate Email	drasishde2@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	_https://tdbcollege.ac.in/aqar_submission.php
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://tdbcollege.ac.in/academic_calendar.php

5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B+	2.64	2016	16-Dec-2016	15-Dec-2021

6. Date of Establishment of IQAC	24-Feb-2014
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Observation of No Plastic	03-Jul-2019	88

Day	1	
Observation of No Tobacco Day	04-Jun-2020 1	253
Observation of No Vehicle Day	13-Mar-2020 1	67
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
TDB College	Salary	Govt of West Bengal	2020 365	96690677
TDB College/Department of Geology/Dr. Sumanta Mallick	Major Research Project	DST-SERB	2020 365	150000
TDB College	Diamond Jubilee Building	Govt of WB	2019 365	3500000
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

6

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

- The college has initiated its own elearning platform via the college website for the benefit of the students.
- During the pandemic situation to as a stress management initiative, college has arranged psychological counseling for the students as well as teaching and nonteaching staffs.
- Keeping in mind the unprecedented circumstance of pandemic situation, the college has taken several steps for the welfare of the students such as admission fees waiver, registration fees reduction, student concession.
- College under the supervision of IQAC has

synthesized a sizable amount of hand sanitizer in the laboratory of the Department of Chemistry, maintaining the WHO guidelines. It was used in the college premises as well as distributed to the local authority to fight the battle against Covid19. • For elearning support, the college has set up an ICT Management Team

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
IQAC has taken initiative to improve the existing E-learning portal further and exploring the possibility to conduct virtual laboratory classes.	Existing e-learning portal is serving efficiently to fulfil the teaching learning process during the pandemic period. Further improvement plans are under consideration of college authority.
IQAC has a proposal to introduce BBA as a professional course in the next academic session.	The matter is under consideration of Kazi Nazrul University
IQAC has a plan to organize, in collaborations with other departments, several academic events via online platform in the next session.	The matter is under consideration by college authority and several PG and UG departmental coordinators
The IQAC has chalked out a plan to introduce doctoral degree for some PG departments.	The matter is under consideration of Kazi Nazrul University
The IQAC of the college has taken initiative for organizing several academic events in online mode.	The IQAC of the college has successfully organized Webinar on Covid 19.

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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
Teacher's Council	18-Jul-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2019

Date of Submission	23-Feb-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	The college has developed paperless online admission system with online fees submission facility. During the locked down period of COVID 19 pandemic for the smooth functioning of teaching learning and evaluation process, college authority has developed a user friendly elearning portal under the guidance of IQAC. It also helps to provide study materials, collect feedback from the students in a systematic way which keeps all records regarding the attendance, number of classes, assignment submission, MCQ examination etc. College library is working to develop a digital catalogue using the KOHA software which is under process. The college authority has allocated necessary financial assistance for the future up gradation of the digital library system in college.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institution has implemented a well-defined curriculum design and developed it to the utmost. It has been approved the curriculum overview offered by the Kazi Nazrul University, Asansol. The college has functionalized the supposed curriculum within the overall frame work provided, in specifically depending on the resource potential and institutional goals present within the institution. The college envisages the implementation of the curriculum in diverse methods, activities and techniques etc. This distinctive procedure represents the institution as unique and reflects on the concern of the college for quality in the form of values emphasized, sensitivities decisive. 1. After commencement of each semester session, a Teacher's Council meeting is conducted to offer duties to all the teaching faculties. The duties incorporate: a. Construction of an academic calendar b. Formation of a suitable time table from the Master Routine c. Distribution of classes among the departmental faculties by the Co-ordinators of each Department and d. Circulation of the time table among the students of each Department through notice e. Adjustments of the syllabus according to the new curriculum which ever changes are available 2. The syllabus is distributed through a departmental meeting amongst the faculty members of each department by the Co-ordinators. It is the responsibility the concerned teachers to complete the syllabus assigned to them within the stipulated time. 3. The laboratory based departments has well developed and modern instruments, to make the students updated and students are guided to

prepare a composite laboratory notebook based on the syllabus of the concerned curriculum. 4. Various educational tours and field works or excursions are organized by respective departments of the college as per present curriculum. 5. Student seminars, Symposium, Poster Competition, Workshops, Observation of important days, Science fairs etc. are carried out on a regular basis all the year around to improve and expand the quality of the education as well as excellence. 6. Renowned scientists, efficient teachers from other university are also invited to deliver special lectures. 7. Cultural events, programmes and sports are conducted to overcome the boredom and encourage the co-curricular activities of the students. 8. The institute is contributed with some grants from the UGC to buy new equipments, library books, computers, instruments and other necessities to run the curriculum effectively. 9. The last three months of the session facing the lockdown during COVID Pandemic time, the total offline mechanism for well planned curriculum development as defined above were shifted to the online mode through the introduction of e-learning portal maintained by the college itself. 10. Online classroom teaching, uploading of study materials, study videos, audio recordings; online submission of assignments, projects, MCQ tests, University Examinations etc. were carried out using the portal with the essential documentations. 11. The online events and programmes such as Webinars; Special Lectures; observation of World Environment Day, No Tobacco Day; Cultural program of Rabidra Jayanti were also executed. 12. Local administrative authority as well as college administration actively participates to develop and run the institutional curriculum efficiently.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

Certificate	Diploma Course
No Data Entered/Not Applicable !!!	

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Field survey on Health related problems found especially among children and women (Dept. of Education)	20
BSc	Socio-economic survey on Gopalpur Mouza, Orissa (Dept. of Geography)	59
BA	Acknowledge the Rabindranath Tagore Literary and Cultural Study Impact (Dept. of Hindi)	78
BSc	Educational Excursion to Pelling, Darjeeling and Mungpoo for Botanical Specimen Collection (Dept. of Botany)	16
BSc	Educational Tour (Local) to Joypur Jungle, Bankura for Botanical Specimen Collection (Dept. of Botany)	40
BSc	A Geological Studies in and around Maithon for Rock Identification and Geological Mapping, West Bengal (Dept. of Geology)	23
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>The feedback of students on college and teachers were obtained through online structured questionnaire in the college portal by team members of Criteria I, IQAC. In addition to the feedback of students, Teacher's Feedback as well as Feedback of Alumni on college were obtained using Google form link sharing through official what's app groups of the institution. The collected information have been processed or analysed through MS Excel and represented through various charts and diagrams. The results of evaluation of teachers by</p>

students have been submitted to the Principal and the Principal has taken the necessary action with the teacher concerned. Feedback of teachers as well as alumni also was represented in the same format as the feedback of students by charts and diagrams using MS Excel. The results of evaluation of feedback by teachers and alumni have been submitted to the Principal and the Principal has taken the required action in different fields as per the outcome of the feedback process. Previously, feedback form on college as well as teachers were given to the end semester students after finishing their examination hand to hand and they were instructed to submit it without mentioning their identity directly to the Head of the Institution. However, during the pandemic situation in the last three months of the session, decision has been taken by the college administration to record these responses of feedback by students, teachers and alumni through the online mode not only to get data easily and accurately, but also to maintain some transparency.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Psychology (Hons)	10	6	1
BA	Philosophy (Hons)	40	55	23
BA	Journalism & Mass Communication (Hons)	25	40	13
BA	History (Hons)	80	220	54
BA	Hindi (Hons)	100	180	99
BSc	Geography (Hons)	60	620	38
BA	English (Hons)	100	600	52
BA	Education (Hons)	40	110	27
BSc	Economics (Hons)	40	80	46
BA	Bengali (Hons)	100	620	68

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
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2019	4274	95	143	Nil	50
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2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
143	61	9	3	1	55
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
No Data Entered/Not Applicable !!!		

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
114	88	26	9	3

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
No file uploaded.			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	EDUCATION	2ND SEM	12/10/2020	Nil
BA	PSYCHOLOGY	2ND SEM	12/10/2020	Nil
BA	SANSKRIT	2ND SEM	12/10/2020	Nil
BA	PHILOSOPHY	2ND SEM	12/10/2020	Nil
BA	POL.SC	2ND SEM	12/10/2020	Nil
BA	HISTORY	2ND SEM	12/10/2020	Nil
BA	URDU	2ND SEM	12/10/2020	Nil
BA	HINDI	2ND SEM	12/10/2020	Nil

BA	ENGLISH	2ND SEM	12/10/2020	Nil
BA	BENGALI	2ND SEM	12/10/2020	Nil
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The College is obliged to implement all directives of the University regarding continuous internal evaluation. These include the system of Internal Evaluation of Papers on Skill Enhancement Course, Ability Enhancement Compulsory Course and Internal Assessment in all Disciplines for all Papers. The College adheres to the factor of student attendance in all assessments, which serves as an incentive for regularity and academic discipline. The schedule for Internal Assessments and/or Assignments is notified to the students in advance and uploaded on the respective department portals of the College Website. The schedules announced are strictly adhered to. The Principal monitors the effective implementation of the schedule. Discrepancies or grievances of the students, if any, are assessed and resolved by departments. Lockdown, notwithstanding, Internal Assessment Data was uploaded on the University Portal and displayed on College Website with complete regularity and efficiency. It was kept open for Student Grievances and Redressal. The College has a system of Student Feedback, which facilitates effective implementation of evaluation processes. The Institute conducts online examinations of the University every semester. Ensuring transparency, the system of evaluation is effectively implemented.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Since the College is an Affiliated College, the Academic Calendar prepared by the University for the Conduct of Examinations and other related matters are strictly adhered to by the College and followed in letter and spirit. The College carried out the instructions of the University related to online examinations smoothly and efficiently. In accordance with the directives of the University Online Practical Exams were conducted for both 'intermediate' and 'terminal' students. Students are informed about all the norms and directives received from the University through the College Prospectus that contains all the information on Academic Calendar and Conduct of Examinations. Rules and regulations regarding examinations and academic calendar are further explained at the Orientation Program organized by the College for the new entrants. All directions received from the University regarding Academic Calendar and Conduct of Examinations is communicated to the Faculty.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://tdbcollege.ac.in/naac_related_documents.php

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BA Hons	BA	SANSKRIT	33	30	91
BA Hons	BA	POLSC	34	32	94
BA Hons	BA	PHIL	8	7	88

BA Hons	BA	JMC	8	6	75
BA Hons	BA	HIST	32	29	91
BA Hons	BA	HINDI	66	64	97
BSc Hons	BSc	GEO	40	38	95
BA Hons	BA	ENG	62	61	98
BA Hons	BA	EDUN	20	18	90
BA Hons	BA	Bengali	66	64	97
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://tdbcollege.ac.in/naac_related_documents.php

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	1095	DST-SERB	6.18	1.5
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nil	Nil
View File				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nil
View File					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded

Nil	Nil
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3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	History	2	0
National	Sanskrit	1	0
National	Political Science	1	0
National	Hindi	1	0
International	Physics	2	7
International	Chemistry	3	3
International	Mathematics	1	2
International	Geology	1	2
International	Zoology	1	5
International	Statistics	1	0

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
History	2
Zoology	1
Urdu	1
Electronics	1
Economics	1
English	1
Statistics	1

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Transmuted Zeghdoudi Distribution: Theory and Applications	Mr. Molay Kumar Ruidas	International Journal of Scientific Research in Mathematical and Statistical Sciences	2020	Nil	Triveni Devi Bhalotia College,	Nil
Changing land use pattern in the	Dr Sarbendu Bikash Dhar	Current World Environment	2019	Nil	Triveni Devi Bhalotia College,	Nil

Raniganj Coal Belt and its Sustainable Management : A case study of Mangalpur Opencast Colliery					Raniganj, India	
Impact of Mining on Soil and Water Quality in Mangalpur Open Cast Colliery: Raniganj	Dr Sarbendu Bikash Dhar	The Gujarat Research Society	2019	Nil	Triveni Devi Bhalotia College, Raniganj, India	Nil
The rapidly convergent approximation method to solve system of equations and its application to the Biswas-Arshed equation	Prakash Kumar Das	Optik	2019	10	Triveni Devi Bhalotia College, Raniganj, India	11
Synthesis, Characterization and Catalytic Application of Starch Supported Cuprous Iodide Nanoparticles	Sadhucharan Mallick, Priyabrata Mukhi, Poonam Kumari, Kumari Reshmi Mahato, Suryadev Kumar Verma Debjit Das	Synthesis, Characterization and Catalytic Application of Starch Supported Cuprous Iodide Nanoparticles	2019	Nil	Triveni Devi Bhalotia College, Raniganj, India	2
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Synthesis, Characteri	Sadhucharan Mallick,	Synthesis, Characteri	2019	3	2	Triveni Devi Bhalotia

zation and Catalytic Application of Starch Supported Cuprous Iodide Nanoparticles	Priyabrata Mukhi, Poonam Kumari, Kumari Reshmi Mahato, Suryadev Kumar Verma Debjit Das	zation and Catalytic Application of Starch Supported Cuprous Iodide Nanoparticles				College, Raniganj, India
The rapidly convergent approximation method to solve system of equations and its application to the Biswas-Arshed equation	Prakash Kumar Das	Optik	2019	11	10	Triveni Devi Bhalotia College, Raniganj, India
Transmuted Zeghdoudi Distribution: Theory and Applications	Mr. Molay Kumar Ruidas	International Journal of Scientific Research in Mathematical and Statistical Sciences	2019	Nil	Nil	Triveni Devi Bhalotia College, Raniganj, India

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	43	70	17	16
Presented papers	14	15	1	1
Resource persons	Nil	Nil	Nil	Nil

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Safai Abhiyan	NCC	5	27
Republic Day	WB NSS UNIT	2	2

Parade Camp 2020

[View File](#)

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	Nil

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Nil	Nil	Nil	Nil	Nil

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	Nil	Nil	Nil

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	Nil	Nil	Nil	Nil	Nil

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	Nil	Nil	Nil

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
10120453	10610226

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Classrooms with Wi-Fi OR LAN	Existing
Others	Newly Added
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
KOHA	Partially	3.0	2015

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	91386	22555694	1199	577499	92585	23133193
Reference Books	3530	2656000	26	213456	3556	2869456
e-Books	30000	5900	Nill	Nill	30000	5900
Journals	3	2000	Nill	Nill	3	2000
e-Journals	4679	5900	Nill	Nill	4679	5900
Digital Database	1	5900	Nill	Nill	1	5900
CD & Video	Nill	Nill	Nill	Nill	Nill	Nill
Library Automation	66455	16613750	1199	577499	67654	17191249
Weeding (hard & soft)	13348	3337000	Nill	Nill	13348	3337000
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
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NIL	NIL	NIL	Nil
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	132	7	30	1	1	12	38	10	3
Added	35	0	0	0	0	1	34	0	0
Total	167	7	30	1	1	13	72	10	3

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Facilities for e-content development are available in the institution like smart class room, video camera, youtube channel access.	https://tdbcollege.ac.in/

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
5521242	5730145	7356050	7596050

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

<p>Laboratory: Laboratories are cleaned everyday. The state and requirements of the laboratories are discussed during the departmental meetings of faculty members, which are conducted by the departmental coordinator. The respective departments are allotted contingency grants. Minor purchases and repairs are carried out from the contingency grants, the bills being submitted to the college office with prior approval of the Principal. Applications for purchase of larger equipments are submitted to the Principal. After fresh purchase every items are entered in stock and categorised. (ii) Library: The college has a 'Library Committee' headed by the Principal, which holds regular meetings to decide on the procedure of maintenance of the library, allocation of funds to departments for purchase of books, status of automation of library and rules regarding circulation of books. New books are purchased for the library according to the latest syllabus by the approval of 'Library Committee' and college authority. Shelf order maintenance is done on daily basis. The library employees periodically do check the library materials, cleaning and disinfecting the library. Register for account of visitors is maintained on daily basis. (iii) Sports complex: The outskirts of the complex is cleaned</p>

periodically. Cutting of grass in the field is done periodically. Persons are locally contacted for the purpose. Sport equipments are purchased periodically as per needs. A particular committee looks after the maintenance and purchase of sport equipments. (iv) Computers: The college has a 'Computer, Website and Internet Maintenance and Management Committee', which deals with maintenance of computers. Any complaints relating to the computers as well as the website are communicated to this committee, which makes the prompt actions for resolving the problems. The committee also looks after the necessity of fresh purchase and makes necessary arrangements related with the computer and internet. (v) Classrooms: Classrooms are cleaned regularly. An electrician employed by the college is always available to repair the lights and fans and switching on the diesel generators during power cuts. On college open days, classrooms are unlocked for cleaning purposes and locked up again after classes are over for the day. Strict vigil is maintained to see that the lights and fans are switched off in classrooms while not in use. It is worthwhile to mention here that the classes are conducted through online for the last three months of this academic session through e-learning portal.

https://tdbcollege.ac.in/photo_gallery.php

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Full Free ship and Half Free ship	712	309570
Financial Support from Other Sources			
a) National	NIL	Nil	0
b) International	NIL	Nil	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	NET/SET Coaching	90	Nil	Nil	Nil
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	8	B.A. (Hons)	Sanskrit	BU(06), Bankura University(01), KNU(01)	MA
2019	11	B.A. (Hons)	Political Science	KNU(07), BU (05)	MA
2019	5	B.A. (Hons)	Philosophy	KNU(05)	MA
2019	9	B.A. (Hons)	History	KNU(05), BU (02), RBU (02)	MA
2019	22	B.A. (Hons)	Hindi	KNU(19), Calcutta University(01), VBU(02)	MA
2019	65	B.Com(Hons)	Commerce	KNU (18), BU(1), IGNOU (3)	M.Com
2019	8	B.Sc. (Hons)	Biochemistry	Central University of South Bihar (1), Kalyani University (2), Bangalore University (2), West Bengal State University (1), BU (1), KNU (1).	M.Sc
2019	12	B.Sc. (Hons)	Botany	Adams University(04), Burdwan Univ	M.Sc

				ersity(06), Visva Bharati Univ ersity(02)	
2019	1	B.Sc.(Hons)	Economics	Calcutta U niversity(01)	M.Sc
2019	15	B.Sc.(Hons)	Geology	Calcutta University (01); IIT Bhubaneswar (01); KNU (05); Presidency University (04); IIT- ISM Dhanbad (01); IIT Kharagpur (01); BHU (02)	M.Sc

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	3
GMAT	1
CAT	1
Any Other	7

[View File](#)

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	INDIA BOOK OF RECORDace	National	Nil	1	KNU20114 004204	Abhisikta Das
2019	National Competitio n In Fine Art (Best Achievement Award)	National	Nil	1	KNU1911400 3698	Chirantan Paul

2019	CAPTAIN OF JUGAR	National	Nil	1	KNU1911400 2991	DEBJIT RAHA
2019	Longest staple chain in the world	International	1	Nil	KNUREG181 14000167	Minhajul Mondal

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Following the guidelines of the state government, the functioning of the Student council has been suspended till further notice. But, the student representatives work actively and are a part of the IQAC, RUSA Project Committee, Stipends Committee, Cultural Committee and Admission Committee. The representatives perform their due responsibility in every college related activity in which their support is required.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The Alumni Association of the college does not function presently due to non completion of the registration process.

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

6.1.1 Mention two practices of decentralization and participative management during the last year (maximum 500 words) Quality development and empowerment of youth through higher education. (i) Academic: To achieve more autonomy, the college authority introduced the rotational coordinator system in both UG and PG departments. In this regard, it is worth mentioning that the junior most has the option to act as coordinator system for UG and PG department of the same subject has been introduced, so that smooth functioning of the department can be possible. Due to Covid-19 Pandemic, all over India work from home introduced and so in our college too. The faculty members independently took all the responsibilities and guided the students to build up their career. (ii) Administrative: The college administration is very sympathetic to teachers in regards to participate in OP/RC/STC/Workshop/FIP. They are released as and when they apply. The functioning of the college is decentralised in this manner with the Principal at the head of the institution.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	? The admission process of 2019 – 2020 was completely through the online mode to ensure transparency in the admission process strictly on the basis of merit. Strict observance of Govt. rules for admission of students of reserve categories.
Industry Interaction / Collaboration	Industrial visit by the students of the Nutrition department broaden their real life experience.
Human Resource Management	? Students are encouraged to participate in seminars, special lectures, field tours, youth parliament competitions to increase their skill and experience. ? Motivating the faculty members to participate in the refresher and orientation courses for their cognitive updating. Many of our faculty members are inspired to participate in the online faculty development programmes organised by the UGC – HRDC of different Universities during the Corona pandemic situation. ? College organised one webinar on 'Covid – 19 and its management' with sound participation of large number of participants, both teachers and students, from different colleges. Some eminent speakers delivered their enlightening speech in this webinar. ? Faculty members are encouraged to participate in workshops, trainings etc. ? Different sub-committees formed by the GB worked to monitor regular academic and administrative functions. ? Maintenance of grievance redressal cell, anti-ragging committee and sexual harassment committee.
Library, ICT and Physical Infrastructure / Instrumentation	? As a post- NAAC (1st cycle) initiative, the college has encouraged the use of ICT based study by the both science, arts and humanities departments (both UG and PG). ? Computers have been allotted to the different departments from the RUSA fund. ? Installation of optical fibre LAN and high capacity internet connectivity to all the departments, library and college office of 100 mbps band width to facilitate studies,

research and other official works. ? Introduction and upgradation of KOHA software in the central library for effective e-management of large collection of books. ? Introduction of TALLY software in the college office for effective management of clerical work. ? Construction of academic building utilising RUSA grant and Diamond Jubilee grant (sanctioned by the Higher Education Department, Govt. of West Bengal) is completed. ? Purchasing of some new sophisticated instruments for the science departments like Botany (UG) and Chemistry (PG). ? Introduction of software guided GPS and remote sensing system in the Geography department to cater to the practical needs of the students of Geology and Geography, both departments of earth sciences.

Research and Development

? Encouraging faculty members for joint research with international collaborators which has resulted in their national and international publications. ? Motivates faculty members for publication of research papers in peer reviewed journals with high impact factors. ? Encouraging faculty members to undertake research projects funded by national level sponsoring agencies like SERB (DST, Govt. of India) and by some other sponsoring agencies. ? Encouraging faculty members to act as a member of the editorial board of peer reviewed international and national journals. ? Motivates the faculty members and students to organise various seminars and workshops at institutional, state and national level, sponsored by reputed funding agencies. ? Encouraging faculties to act as M.Phil./ Ph. D. supervisors. Initiatives to increase journal subscriptions in the central library from the RUSA fund.

Examination and Evaluation

Semester examinations under Choice Based Credit System (CBCS) are conducted by the affiliating University. College conducts continuous internal assessment tests of the students in both theoretical and practical papers according to the university guidelines. Class tests/surprise tests and students seminars are conducted by the departments to evaluate students.

Evaluation of the theoretical papers are done through online assessment system introduced by the affiliating university. Examination coordinators to conduct semester examinations of both UG and PG are selected twice in the year by the Teachers' Council. The tabulation subcommittee is formed by the Governing Body for effective implementation of online marks capturing system of the university. During this session we had introduced the online examination and evaluation system system through our college portal. We had successfully carried on the online examination by uploading paper wise assignments in college portal for the students as well as by taking their viva voce by video conferencing through the platform of Google meet. Our faculty members downloaded the solved assignments/answer scripts, evaluated these and captured marks when the University opened their marks capturing portal.

Teaching and Learning

? Application of computer aided methods of teaching for the improvement of learning. ? Learning through field tours organized by the laboratory and field based subjects as Botany, Zoology, Geology and Geography in different parts of India. ? Learning through the visits of hospitals and food industries in the subjects like Physiology and Nutrition. ? Learning through the visit of industry in Physics. ? Enrichment of the central library and departmental seminar libraries. ? Introduction of inflibnet in the central library to give access to the e-books and e-journals to the faculty members and students. ? Laboratory upgradation and purchase of equipment for science practical classes from RUSA grant. ? Purchasing of books of all subjects from RUSA fund. ? Organization of students seminar by the departments for evaluation of students. ? Due to unprecedented Corona pandemic, since April, 2020, we had introduced online teaching and learning system by hiring a high capacity portal for our college with four channels. We had combined our college portal with Google meet platform later to ease the interaction between teachers and students during the process of teaching

and learning. ? We had started to use the video sharing platform of the YouTube to teach students practical in laboratory based subjects through online mode. This is an effort to compensate to some extent the loss of the students of laboratory based subjects in acquiring practical knowledge due to closure of college for Corona pandemic situation. It is noteworthy that all our faculty members had put relentless effort to cope with the new and challenging online system of teaching and learning and had been doing their job commendably.

Curriculum Development

Curriculum designing and development is decided by the affiliating university (Kazi Nazrul University). Members of the board of studies (BOS) from our college interact with the University and provide their views related to curriculum development. Field work, industrial visit, educational excursion and project work/dissertation are included in many subjects at both undergraduate and postgraduate level. A paper of project work is also included in the compulsory Environmental Studies curriculum.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<p>Planning and Development</p>	<p>1. Maintenance and regular uploading of different notices and events in the college website. 2. IQAC had proposed an automated data base to ensure privacy of students' feedback system. 3. Library automation progressed using the KOHA software. virtual class room established by using the technology of WEBEL and had been utilising for the benefit of students.</p>
<p>Administration</p>	<p>? Introduction of e-tendering process through the college website. ? Notices and circulars are uploaded in the college website and communicated to the faculty members and staffs through email and WhatsApp by the Principal. ? College had proposed complete automation of its office system. More high capacity computers were purchased for this purpose. ? Submission of retirement related documents through e-pension portal. A nodal officer was assigned to monitor proper utilisation of RUSA grant in compliance with</p>

<p style="text-align: center;">Finance and Accounts</p>	<p>1. Reception of salary fund from govt. through HRMS portal. 2. Salary of the teachers and staffs is transferred directly to their bank account. Salary bills are submitted to the treasury through IFMS (Integrated Financial Management System, Govt. of West Bengal) software. 3. Maintenance of college accounts through Tally. 4. Computerised college office and accounts section. 5. Close monitoring and maintenance of accounts through auditing by qualified and competent auditor. Receipt of admission and examination fees through online payment gateway.</p>
<p style="text-align: center;">Student Admission and Support</p>	<p>1. Applications are submitted for admission to different courses through online admission portal. 2. Merit list is prepared and published online. 3. Admission process is completed by payment of admission fees through online payment gateway. Contact numbers of the convener of admission committee and also of some members had been uploaded to the college website as a helpline to the students seeking admission.</p>
<p style="text-align: center;">Examination</p>	<p>Evaluation of answer scripts is conducted online in the affiliating university since the academic year 2019 - 2020 (upto the month of March). Faculty members of this college follow this fully online system and perform their evaluation duties as examiner, chairperson, scrutinizer and reviewer as and when appointed by the university. According to the instruction of the Affiliating University the new online examination system by uploading home assignment in college portal and downloading answer scripts in due time for evaluation by our faculty members had been introduced Since April, 2020 due to complete closure of college for severe Corona pandemic. We had provided marks through online marks capturing portal to the University as and when required and thus facilitated the publication of result in due time.</p>

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/	Name of the	Amount of support
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		workshop attended for which financial support provided	professional body for which membership fee is provided	
No Data Entered/Not Applicable !!!				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Faculty Development Programme	1	08/06/2020	14/06/2020	7
Faculty Induction Programme	1	26/06/2020	24/07/2020	28
114th Orientation Course	1	26/06/2019	16/07/2019	21
REFRESHER COURSE IN URDU	1	19/08/2019	01/09/2019	14
Refresher Course	1	01/08/2019	14/08/2019	14
Orientation Program	1	23/08/2019	12/09/2019	21
Short Term Course	1	19/09/2019	25/09/2019	7
Refresher Course	1	17/10/2019	30/10/2019	14
FIP	1	30/10/2019	23/11/2019	25
RC	1	12/02/2020	23/02/2020	12
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time

6	9	Nil	Nil
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6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
(i)T.D.B. College Employees' Cooperative Credit Society Ltd. (ii) Group Insurance Scheme of Government of West Bengal (iii)Provision of clean filtered drinking water in the college. (iv) Benefit WB Health Scheme is offered to the willing teachers	(i)T.D.B. College Employees' Cooperative Credit Society Ltd. (ii) Group Insurance Scheme of Government of West Bengal (iii)Provision of clean Guidelines of IQAC and submission of AQAR for Affiliated/Constituent Colleges Page 43 filtered drinking water in the college	(i)There is a students' aid fund which provides financial help in the form of complete or partial waiver of fees to economically challenged students. (ii)Provision of clean filtered drinking water in the college and Boys' Hostel. (iii)Ramps are provided for physically challenged students.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal audit is being conducted by P. Mitra.
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6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	Nil	Nil
View File		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	Principal, TDB College, Raniganj
Administrative	No	Nil	Yes	Principal, TDB College, Raniganj

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Nil

6.5.3 – Development programmes for support staff (at least three)

Nil

6.5.4 – Post Accreditation initiative(s) (mention at least three)

a) Various sub-committees under the canopy of IQAC functioning regularly in their respective areas b) Preparation and uploading of AQAR of the current
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session is under process. (c) New academic building is under construction utilising RUSA fund procured by the college after first cycle NAAC.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Library Orientation Programme for B.Com and B.Sc Hons and Prog	03/09/2019	03/09/2019	03/09/2019	242
2019	Orientation Programme for B.A. Hons and Prog	04/09/2019	04/09/2019	04/09/2019	473
2019	Organized College label "West Bengal Youth Parliament and Quiz Competition	24/09/2019	24/09/2019	25/09/2019	114
2020	Psychological Counselling during Corona virus (Covid-19) Outbreak situation for TB College Students	21/04/2020	21/04/2020	30/06/2020	7
2020	Webinar on Living on the edge with Covid-19	04/06/2020	04/06/2020	04/06/2020	Nil
2020	Webinar on "Nurture the nature to have a better future" Lets	05/06/2020	05/06/2020	05/06/2020	Nil

observe
World
Environment
Day, In the
Spirit of
"Time for
Nature" With
Poster
Competition
for students

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
No Data Entered/Not Applicable !!!				

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

1. Plantation in Herbal garden 2. Reduction of Animal euthenasia for laboratory experimentations and demonstrated through ICT. 3. Initiation of Bird watching club photography. 4. Environment awareness program done among all College staff and students through offline online mode. 5. Use of hard copy paper documentation reduced upliftment of e-formats. 6. Examination conducted online omitting use of papers. 7. Bird Watching Club

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Provision for lift	No	Nil
Ramp/Rails	Yes	8
Braille Software/facilities	No	Nil
Rest Rooms	Yes	100
Scribes for examination	Yes	5
Special skill development for differently abled students	No	Nil
Any other similar facility	No	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational	Number of initiatives taken to engage with	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
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	advantages and disadvantages	and contribute to local community					
2019	1	1	06/07/2019	1	Participation of Jionkathi Students in Drawing Competition organized by Mission Udan Federation on 6th Jul, 2019	To encourage creativity and arouse consciousness about society and environment. It also helps development of communication skill and inquisitiveness among the students	26
2019	1	1	04/08/2019	1	Participation of Jionkathi Students in Drama organized by Mission Udan Federation on 4th Aug, 2019 at Chamber of Commerce, Raniganj	To encourage creativity and arouse consciousness about society and environment. It also helps development of communication skill and inquisitiveness among the students	26
2019	1	1	20/11/2019	1	Movie Show organized by Faculties of TDB College for students of Jionkathi on 20th Nov,	To encourage creativity and arouse consciousness about society and environment. It also helps development	26

					2019.	of communication skill and inquisitiveness among the students	
2020	1	1	04/01/2020	1	Movie Show organized by Faculties of TDB College for students of Jionkathi on 4th Jan, 2020.	To encourage creativeness and arouse consciousness about society and environment. It also helps development of communication skill and inquisitiveness among the students	26

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
College Prospectus	25/07/2019	The attendance of students was strictly monitored as per the guidelines.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1) No tobacco day Seminar organized (on 4th June 2019). 2) No vehicle day organized (on 13th march 2020). 3) No plastic day organized (on 3rd July 2019). 4) No smoking zone demarcation within College campus. 5) Biodegradable waste management procedures initiated by covering them under soil (pit).

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1) NET/SET coaching for students of all genres. 2) Jiyonkathi, a social outreach activity run by the teachers and students of the college to help children who belong to economically challenged families residing in the neighbourhood of the college, was initiated in January, 2018. Students enrolled in the local primary schools are encouraged to participate in cultural and social skill development

programmes in addition to being helped with their curricular learning. 3) Webinar organized for general awareness on COVID-19 pandemic (4th June).

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://tdbcollege.ac.in/naac_related_documents.php

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

1) TrivenideviBhalotia College, Raniganj, established in 1957, provides destination for higher education to students belonging to a large cross-section of economically weaker population residing in rural, semi-urban and urban areas of the Raniganj coal-belt. 2) The college offers undergraduate courses in 32 subjects and post graduate courses in 07 subjects. 3) The M.Phil. Course in Urdu has been introduced from this academic session that is definitely a new feather in the crown of TDB College in the arena of higher education. 4) The College has a well-stocked library and dedicated faculty. 5) The college provides excellent educational opportunities that are responsive to the needs of the community and help students to meet economic, social and environmental challenges. 6) Online portal initiated to avail E-learning facilities for students. 7) Well facilitated Teacher's common room renovated. 8) Principal's Meeting Room constructed.

Provide the weblink of the institution

<https://tdbcollege.ac.in/>

8.Future Plans of Actions for Next Academic Year

1. The college is planning to arrange institutional email id to each and every faculty members through Google Workspace. 2. The college has planned to initiate Ph.D programme in some of the PG departments and it is currently under consideration of Kazi Nazrul University 3. The infrastructure development of college using RUSA fund and state govt fund is under process. Construction of new academic buildings are about to be completed. Hopefully from next academic session regular classes will be arranged in those new buildings. 4. The college will organize a covid 19 vaccination drive in collaboration with CMOH, Paschim Bardhaman district